

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024 AND 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	The meaning of man's existence in the world			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	optional			
Year and semester of studies	2022/2023; semestr III i V			
Discipline	Philosophy			
Language of Course	Polish			
Name of Course coordinator	Dr Włodzimierz Zięba			
Name of Course lecturer	Dr Włodzimierz Zięba			
Prerequisites	none			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The subject takes up the problem of the sense of human existence in the world. It problematizes the problem of meaning in close connection with the problem of purpose and values. From this perspective, the problem of sense takes on a derivative meaning. The problem is important from the perspective of the dethronement of man in European culture, the most important of which is Charles Darwin. It causes the removal of teleologism from scientific thinking. The disappearance of teleological thinking leads to the burning question of the sense of human existence in the world. The aim of the subject is to reflect on the above issue, detailing the question of the reason and causes of man's appearance in the world and his existential purpose and task. The issue is taken from a strict philosophical perspective, because the scientific research does not have the tools for its effective exploration.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1.	sources and consequences of the analyzed problem, which enables him to formulate independent hypothetical solutions	P8S_WG/1	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
2.	main positions in the dispute under examination and their advantages and disadvantages	P8S_WG/2	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
3.	specific methodological problem localization	P8S_WG/3	Lectures, classes	discussion and critical analysis of texts,

				ongoing (participatory) evaluation
Skills (no.)	(Able to)			
4.	use elements of science and broadly understood culture in research work, and in particular, identifies problems in an innovative way and strives to solve them in a creative way	P8S_UW/1	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
5.	to propagate the importance of the issue of the meaning of human existence, as well as to popularize it synthetically	P8S_UK/1	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
6.	initiate a debate and participate in it critically	P8S_UK/2, P8S_UK/3	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
7.	take an active part in the scientific discourse	P8S_UK/4	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
8.	use a foreign language at B2 level of the European Language Education System to a degree enabling participation in the international scientific and professional environment	P8S_UK/5	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
Social competence (no.)	(Ready to)			
9.	a critical revision of the shots taken	P8S_KK/1	classes	discussion and critical analysis of texts, ongoing (participatory) evaluation
10.	revision of both theoretical and practical problems from the perspective of broader cognitive	P8S_KK/3	Lectures, classes	discussion and critical

	and axiological entanglements of the problem of the meaning of human existence			analysis of texts, ongoing (participatory) evaluation
11.	selfless multiplication of the common good	P8S_KO/2	Lectures, classes	discussion and critical analysis of texts, ongoing (participatory) evaluation

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III and V	5	10	-	-	-	0

METHODS OF INSTRUCTION

Lecture, conversational exercises combined with a critical analysis of texts, case studies, discussions.

COURSE CONTENT

1. Lectures/ Seminars:
 - 1) Conceptual relations of the meaning of human existence with the goal and values (2h).
 - 2) Reasons or only causes of human existence (2h).
 - 3) Main positions (1h).
2. Seminars / Lab classes/ others:
 - 1) Axiological approach to meaning (2h).
 - 2) Deficits of meaning and their sources (2h).
 - 3) The Darwinian revolution and the fall of teleology (2h).
 - 4) Nihilism (2h).
 - 5) Anthropic principles (2h).

COURSE ASSESSMENT CRITERIA

The necessary condition for passing the lecture is attendance at all classes.
 The necessary condition for passing the exercises is the presence in all classes and knowledge of the given literature.
 The sufficient condition for obtaining a grade for the exercises is:

1) grade 3 - the student knows the discussed texts, but is unable to use them in the discussion.
 2) grade 4 - the student knows the discussed texts, can identify arguments, but is not able to independently formulate a hypothetical solution to the discussed problem.
 grade 5 - the student knows the discussed texts, can identify arguments, independently formulates hypothetical solutions to the discussed problem.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
 – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	15
Total number of hours	30
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Thomas Nagel, <i>Absurd</i>, w: Idem, <i>Pytania ostateczne</i>, przeł. Adam Romaniuk, Fundacja Aletheia, Warszawa 1997, s. 23 – 36.</p> <p>Steve Stewart-Williams, <i>Darwin, Bóg i sens życia. Dlaczego teoria ewolucji zmienia wszystko, co (myśleliśmy, że) wiemy</i>, Wydawnictwo CiS, Stare Groszki 2014, s. 179 – 250.</p> <p>Michał Heller, <i>Ostateczne wyjaśnienia Wszechświata</i>, Universitas, Kraków 2012.</p> <p>David Benatar, <i>Better Never to Have Been. The Harms of Coming into Existence</i>, Oxford University Press, Clarendon, Oxford 2006, s. 18 - 59.</p>
Complementary literature:	<p><i>Derek Parfit, Racje i osoby</i>, tłum. Witold M. Hensel, Michał Warchał, PWN Warszawa 2012, s. 401-480.</p>

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 Date and signature of the Course lecturer

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 Approved by the Head of the Department or an authorised person